

Standard(s) Covered: LA 8.1.5.e, LA 8.1.6.a, LA 8.1.6.d-e,j,k, LA 8.2.1.a-f, LA 8.2.2.a-e, 8.3.3.a, LA 8.1.5.a, LA 8.4.1.a-c

Essential Questions	Objectives	Content	Assessment
Who has been an important influence in my life?	Students will locate and diagram grammatical conventions in example sentences.	Pronouns – Antecedent, Agreement, Indefinite vs Definite Point of View – 1 st , 2 nd , 3 rd , limited/omniscient	Daily Grammar worksheets (formative) Pronoun Test (summative)
Who are significant figures in the world today worth learning about?	Students will explore the concept of Point of View and Literary Perspective by reading <i>The Screwtape Letters</i> and experimenting with its unique writing style by imitation.	<i>The Screwtape Letters</i> by C.S. Lewis (Preface & Chapter 1 only) Notes: <ul style="list-style-type: none"> • narrative nonfiction writing • paraphrasing vs. quoting • point of view vs. perspective • 6 Trait – Voice or “showing not telling” 	<i>Screwtape</i> reading guide (formative) <i>Screwtape</i> Style Letter (summative)
How can I find quality sources in a digital age?	Students will analyze and evaluate a variety of nonfiction sources (electronic and book) utilizing the CRAAP method. Students will apply proper techniques of researching following MLA guidelines.	Research Practices: <ul style="list-style-type: none"> • analyzing web sources (Currency, Reliability, Authorship, Accuracy, Purpose) • collecting and sorting data • paraphrasing and quoting 	Practice analyzing web sources (formative)
How can I take the information from several sources and use it for my purpose?	Students will express and reflect in writing, passionately, about real experiences of heroism in their world. Students will summarize and evaluate an influential moment in their lives as well as what caused the influence. Students will complete a mini narrative essay according to the specifics of the genre, research practices, and MLA formatting.	Sources - autobiographical essay selections from thisibelieve.org MLA Formatting <ul style="list-style-type: none"> • Document formatting • In-text citations • Works cited page 	10-Minute Writes: Character perspective, narrative leads, personal reading book PoV, Interesting Image - Finish the story... What makes a hero? (formative) MLA formatting practice on Google Documents (formative) Narrative Essay: favorite mistake, favorite character flaw, or redemption story (summative)